Students as Drivers for Course Design

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Coffee Shop Scenario

1. Think about a student from one of your courses. Fast forward 5 years into the future….. If you met this former student for coffee what would you like them to tell you about their experience in your course?
Coffee Shop Scenario

2. Share more about this former student in your sheet.

1. Tell us more about your former student. These do NOT need to be details about a particular student.

- What did they major in?
- What were they like in the classroom (e.g., educational background, study style, preference towards groupwork)?
- What other activities were they involved in?
- What is their current occupation?

2. Tell us more about your former student. These do NOT need to be details about a particular student.

Five years after taking your course, your former student meets you for coffee. What would you want them to share with you about their experiences with you and in your course(s)?
3. Find a partner and introduce yourselves. Interview your partner about their coffee shop meeting. Take notes and ask lots of Why questions.
Reflection

• What did you find surprising or challenging?

• What was interesting about your discussions?
THANK YOU
A little about me
Classroom stories

• Be mindful and flexible for daily changes
• Create a space where they feel comfortable enough to be themselves.
• Get to know them, even if it's just one of them.
Thank you!

Pablo

Mon 4/29/2019 2:24 PM
To: Idaykus Rodriguez <irodrig@fiu.edu>
Hi Ida,

Now that I finished all my finals and have time to think back on the semester, I wanted to thank you for talking to me a couple of weeks ago. I was surprised and very humbled that you took notice that something in my life was going on (especially with so many students in the class). It gave me the little push I needed to get back on track and have a completely different attitude towards the remaining classes and final. It really meant a lot to me.

I wish you all the best,

Pablo

Sent from my iPhone
Interview activity

• Reflect on the following two questions:
  – Remember back to your undergraduate experience, what was the most challenging experience of that time?
  – What is a specific moment that made you feel proud of yourself?

• Follow up questions
  – Always why questions.
  – What else was going on in your life at the time?
  – What do you wish you would have done differently?
Take away

- Write down at least ONE thing you want to do right now towards getting to know your students and/or use what you know to improve your class.
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