

Objectives Alignment Worksheet – Example

Overwrite the content with your own content

Module 1 Objectives	Learning Activities	Learning Materials	Assessments
<ol style="list-style-type: none"> 1. Identify the main difference between face-to-face and online course design in the pre-design phase 2. Describe at least 3 types of information you should collect in the pre-design phase 3. Discuss situations you would incorporate “check-ins and redirects” in your course design 	<ul style="list-style-type: none"> • Read Pre-Design content page • Post to Pre-Design discussion 	<p><u>Required Reading</u></p> <ul style="list-style-type: none"> • Content pages in Canvas. <p><u>Optional Reading</u></p> <ul style="list-style-type: none"> • External web articles, blogs related to online course design <p><u>Required Media/Video</u></p> <p>N/A</p> <p><u>Optional Media/Video</u></p> <ul style="list-style-type: none"> • Videos on online course design; YouTube, TedEd <p><u>Software/Apps</u></p> <p>N/A</p>	<p>Submit Discussion post</p>
<ol style="list-style-type: none"> 4. Create a Readiness Inventory checklist 	<ul style="list-style-type: none"> • Read, Readiness Inventory • Post to Readiness Inventory discussion • Complete Readiness Inventory Checklist 	<p>Readiness Inventory Checklist template</p>	<p>Create a Readiness Inventory checklist</p>
<ol style="list-style-type: none"> 5. Identify learner characteristics you need to consider in designing your online course 	<ul style="list-style-type: none"> • Read, Learner Analysis • Post to Learner Analysis discussion 	<p>Learner Analysis page</p>	<p>Submit Discussion post.</p>