

Instructor Talk Self-Assessment

For each category/subcategory, circle the answer that best fits for classes that you teach. *There are no right or wrong answers.*

Category	Subcategory	<i>"I use this type of language in the classes that I teach."</i>
Building the Instructor/Student Relationship	Demonstrating Respect for Students	In nearly every class * Weekly * Occasionally * Never
	Revealing Secrets to Success	In nearly every class * Weekly * Occasionally * Never
	Boosting Self-Efficacy	In nearly every class * Weekly * Occasionally * Never
Establishing Class Culture	Pre-framing Classroom Activities	In nearly every class * Weekly * Occasionally * Never
	Practicing Scientific Habits of Mind	In nearly every class * Weekly * Occasionally * Never
	Building a Biology Community Among Students	In nearly every class * Weekly * Occasionally * Never
	Giving Credit to Colleagues	In nearly every class * Weekly * Occasionally * Never
	Indicating that it's Ok to be Wrong/Disagree	In nearly every class * Weekly * Occasionally * Never
Explaining Pedagogical Choices	Supporting Learning Through Teaching Choices	In nearly every class * Weekly * Occasionally * Never
	Using Student Work to Drive Teaching Choices	In nearly every class * Weekly * Occasionally * Never
	Connecting Biology to the Real World and Careers	In nearly every class * Weekly * Occasionally * Never
	Discussing How People Learn	In nearly every class * Weekly * Occasionally * Never
	Fostering Learning for the Long Term	In nearly every class * Weekly * Occasionally * Never
Sharing Personal Experiences	Recounting Personal Information/Anecdotes	In nearly every class * Weekly * Occasionally * Never
	Relating to Student Experiences	In nearly every class * Weekly * Occasionally * Never
Unmasking Science	Being Explicit about the Nature of Science	In nearly every class * Weekly * Occasionally * Never
	Promoting Diversity in Science	In nearly every class * Weekly * Occasionally * Never
	Fostering Wonder in Science	In nearly every class * Weekly * Occasionally * Never