<table>
<thead>
<tr>
<th>Module 1 Objectives</th>
<th>Learning Activities</th>
<th>Learning Materials</th>
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| 1. Identify the main difference between face-to-face and online course design in the pre-design phase | • Read Pre-Design content page  
• Post to Pre-Design discussion                                                   | Required Reading  
• Content pages in Canvas.  
Optional Reading  
• External web articles, blogs related to online course design  
Required Media/Video  
N/A  
Optional Media/Video  
• Videos on online course design; YouTube, TedEd  
Software/Apps  
N/A | Submit Discussion post |
| 2. Describe at least 3 types of information you should collect in the pre-design phase |                                                                                             |                                                         |                                       |
| 3. Discuss situations you would incorporate “check-ins and redirects” in your course design |                                                                                             |                                                         |                                       |
| 4. Create a Readiness Inventory checklist                                           | • Read, Readiness Inventory  
• Post to Readiness Inventory discussion  
• Complete Readiness Inventory Checklist                                                 | Readiness Inventory Checklist template                  | Create a Readiness Inventory checklist |
| 5. Identify learner characteristics you need to consider in designing your online course | • Read, Learner Analysis  
• Post to Learner Analysis discussion                                                   | Learner Analysis page                                  | Submit Discussion post.               |